DHOOM SINGH MEMORIAL PUBLIC SCHOOL SITAPUR, JWALAPUR, HARIDWAR

SESSION – 2025-26 CLASS-VI SUBJECT-ENGLISH TERM--I

| BOOK NAME | CHAPTER NAME | Skills |
|-----------|----------------------|-----------------|
| Poorvi | Unit -1 Fables and | Reading |
| | falk tales | C |
| | A Bottle of Dew | Reading |
| | The Raven and The | Poem recitation |
| | Fox | |
| | Rama to rescue | Reading |
| Grammar | Ch- 1 The | Learning |
| | Sentence | 8 |
| | Ch-2 parts of speech | Learning |
| | Ch-3 Noun: Kinds of | Learning |
| | noun | C |
| | Ch-4 Noun: Nimber | Learning |
| | Singular and Plural | - |
| | Ch- 5 Noun Gender | |
| | One word | Learning |
| | comprehension | Reading |
| | Paragraph writing | Writing |
| Activity | Drawing activity | |
| | related to noun | |
| | Half yearly exams | |
| Poorvi | Unit -2 Friendship | Reading |
| | The Unlikely | Learning |
| | Best Friend | |
| | A Friends Prayer | Poem recitation |
| | The Chair | Learning |
| | Unit -3 Nurturing | Learning |
| | Nature | |
| | Neem Baba | Learning |
| | What a Bird | Learning |
| | | |
| | Thought | |

| | Ch-7 Pronouns: types | Learning |
|---|----------------------|----------|
| | of pronounce | |
| | | |
| | Ch- 8 The Adjective | Learning |
| | | |
| | Ch-9 Articles | Learning |
| | | |
| | | |
| | Ch-10 The Verb: | Learning |
| | types of verbs | |
| | Ch-21 Conjunctions | Learning |
| | | Reading |
| | Comprehension | |
| | | Learning |
| | Homophones | |
| | Letter | Writing |
| | Message | Writing |
| | | |
| | | |
| | | |
| N | | |

Note:- Half yearly Exams will include the syllabus of Periodic-I as well.

Term-II

Periodic- 2

| Poorvi | | Learning |
|---------|-----------------------|----------|
| | Unit-3 Spices | Learning |
| | Unit -5 Sports and | Learning |
| | wellness | |
| | Change of Heart | Learning |
| | The winner | Learning |
| Grammar | | |
| | Ch-12 The | Learning |
| | Conjugation of verb (| |
| | verb Forms) | |
| | Ch- 13 Modals or | Learning |
| | modal verbs | |
| | Ch- 14 Tenses | Learning |
| | Ch-15 simple Present | |
| | Tenses (Present | |
| | Indefinite Tense | |
| | | Reading |
| | Comprehension | Learning |
| | Nominalisation | Writing |
| | Story | |
| | writing | |

| Activity | Make a chart related | |
|----------|------------------------|----------|
| | to sentence and its | |
| | kinds | |
| | | |
| | Annual examination | |
| | | D 1: |
| Poorvi | 77 77 | Reading |
| | Unit - Yoga - A way | Learning |
| | of Life | D 1' |
| | Unit - 5 culture and | Reading |
| | tradition | |
| | Hamara Bharat- | |
| | Incredible India | |
| | The kites | Reading |
| | Ila Sachani: | Reading |
| | embroiding dreams | |
| | with her feet | |
| | National war | Reading |
| | Memorial | |
| Grammar | | |
| | Ch- 16 simple past | Learning |
| | tense (Past and | |
| | Indefinite Tense) | |
| | Ch- 17 The Future | Learning |
| | Tense | |
| | Ch- 18 Adverbs | Learning |
| | Ch- 11 Subject Verb | Learning |
| | Agreement | |
| | Ch-20 Prepositions | Learning |
| | and their correct uses | |
| | Ch- 23 Punctuation | Learning |
| | Comprehension | Reading |
| | Synonyms and | Learning |
| | Antonyms | |
| | Essay | Writing |
| | Notice Writing | Writing |
| | Ch-35 | Reading |
| | comprehension | <u> </u> |
| Activity | Make a tense chart | |
| Note | Including entire | |
| | syllabus of periodic-2 | |
| | and 10% syllabus | |
| | from term1 | |

धूम सिंह मेमोरियल पब्लिक स्कूल सीतापुर ज्वालापुर हरिद्वार

सत्र - 2025- 26-पाठ्यक्रम विभाजन

विषय- हिंदी

कक्षा - छह

पाठ्यपुस्तक - मल्हार, व्याकरण

प्रथम आवधिक परीक्षा

माह- अप्रैल, मई , जुलाई

| पुस्तक / पाठ्यपुस्तक | पाठ्य पुस्तक विवरण | कौशल |
|----------------------|------------------------------------|-----------------------------------|
| मल्हार | पाठ-1. मातृभूमि | सस्वर वाचन ,व्याख्या |
| | पाठ- २. गोल | पठन कौशल ,श्रवण व लेखन कौशल |
| | पाठ- ३. पहली बूँद | सस्वर वाचन व व्याख्या |
| | पाठ- ४. हार की जीत | पठन कौशल, श्रवण व लेखन कौशल |
| | पाठ-5. रहीम के दोहे | सस्वर वाचन व्याख्या |
| | | |
| व्याकरण | भाषा विचार, वर्ण विचार ,संधि ,शब्द | व्याख्यान कौशल ,श्रवण कौशल व लेखन |
| | विचार ,शब्द भंडार ,उपसर्ग , | कौशल |
| | प्रत्यय- समास ,अपठित गद्यांश, पत्र | |
| | लेखन, सार लेखन | |

गतिविधियाँ- 1. आपको कौन सी ऋतु सबसे अधिक प्रिय है और क्यों ? बताइए। (उत्तर पुस्तिका)

2.संधि के तीनों भेदों स्वर , व्यंजन व विसर्ग संधि के पाँच-पाँच उदाहरण लिखिए। (उत्तर पुस्तिका)

अर्धवार्षिक परीक्षा

माह- अगस्त, सितंबर

| पुस्तक / पाठ्यपुस्तक | पाठ्य पुस्तक विवरण | कौशल |
|----------------------|---|---|
| मल्हार | पाठ-६. मेरी माँ | पठन कौशल, श्रवण व लेखन कौशल |
| | पाठ- ७. जलाते चलो | सस्वर वाचन ,व्याख्या |
| व्याकरण | संज्ञा , लिंग ,वचन,कारक ,अपठित पधांश, कहानी लेखन, निबंध लेखन | व्याख्यान कौशल ,श्रवण कौशल व लेखन कौशल |

गतिविधियाँ - 1.आपने तिथि पत्र (कैलेंडर) अवश्य देखा होगा ।उसमे साल के सभी महीनों की तिथियों की जानकारी ली होगी ।शुक्ल पक्षऔर कृष्ण पक्ष सहित कैलेंडर तैयार करो (उत्तर पुस्तिका में)

2. प्रतिदिन दिनचर्या में प्रयोग होने वाले दस पुल्लिंग और स्त्रीलिंग शब्दों को लिखिए। (उत्तर पुस्तिका में)

पुनरावृति कार्य- प्रथम आवधिक पाठ्यक्रम + उत्तर पुस्तिका में कराया गया पूर्ण कार्य

द्वितीय आवधिक परीक्षा

अक्टूबर, नवंबर, दिसंबर

| पुस्तक / पाठ्यपुस्तक | पाठ्य पुस्तक विवरण | कौशल |
|----------------------|--|---|
| मल्हार | पाठ-८सत्रिया और बिहू नृत्य | पठन कौशल ,श्रवण व लेखन कौशल |
| | पाठ- 9मैया मैं नही माखन खायो | सस्वर वाचन व व्याख्या |
| | पाठ-10.परीक्षा | पठन कौशल, श्रवण व लेखन कौशल |
| | पाठ- ११ चेतक की वीरता | सस्वर वाचन व व्याख्या |
| व्याकरण | सर्वनाम, क्रिया ,अशुद्ध वाक्यों का संशोधन ,विराम चिह्न अपठित पद्यांश, अनुच्छेद लेखन, ई- मेल लेखन | व्याख्यान कौशल ,श्रवण कौशल व लेखन कौशल |

गतिविधियाँ-1. आपने इस पाठ में बिहू और स्त्रियाँ नृत्यों के बारे में तो पढ़ा है ।आपके प्रांत में कौन- कौन से नृत्य प्रसिद्ध है। आपको कौन सा नृत्य पसंद हैं। (उत्तर पुस्तिका में)

2. एक पेड़ का चित्र बनाकर उसमें विराम चिन्ह के रूप दर्शाए। (उत्तर पुस्तिका में)

वार्षिक परीक्षा

माह- जनवरी - फरवरी

| पुस्तक / पाठ्यपुस्तक | पाठ्य पुस्तक विवरण | कौशल |
|----------------------|---|---|
| मल्हार | पाठ-12.हिंद् महासागर में छोटा हिंदुस्तान | पठन कौशल ,श्रवण व लेखन कौशल |
| | पाठ- 13.पेड़ की बात | सस्वर वाचन व व्याख्या |
| व्याकरण | काल, अविकारी शब्द, वाक्य , विशेषण, मुहावरे और लोकोक्तियाँ चित्र- वर्णन,अपठित गद्यांश, पत्र लेखन | व्याख्यान कौशल ,श्रवण कौशल व लेखन कौशल |

गतिविधियाँ - १. पेड़- पौधों से संबंधितचित्र बनाकरउसपरआधारितएक स्वरचित कविता लिखो ।(उत्तर पुस्तिका में)

2. दस मुहावरों के अर्थ लिखिए। (उत्तर पुस्तिका में)

पुनरावृति कार्य- द्वितीय पाठ्यक्रम + 10 % आवधिक पाठ्यक्रम +उत्तर पुस्तिका में कराया गया पूर्ण कार्य।

DHOOM SINGH MEMORIAL PUBLIC SCHOOL SITAPUR, JWALAPUR, HARIDWAR

SESSION- 2025-2026 CLASS- 6th SUBJECT – Mathematics

PERIODIC – I

| Ganita Prakash | Chapter Name | Skills |
|---------------------------|---------------------------------|---|
| 1 | Pattern in mathematics | Identifying number pattern and geometric pattern |
| 2 | Lines and angles | Understanding basic line concept and angles concept |
| 3 | Datahandling.and representation | Recording data accurately and systematically |
| Quantitative Reasoning | Ch -1 to 15 | Understanding, numerical , problem solving skills |

HALF YEARLY EXAMINATION

| Ganita Prakash | Chapter Name | Skills |
|------------------------|----------------------------------|--|
| Ch -1 | Pattern in mathematics | Identifying number pattern and geometric pattern |
| Ch -2 | Lines and angles | Understanding basic line concept and angle concepts |
| Ch -3 | Number play | Arithmetic operations, rounding off numbers, number pattern and relationship skills |
| Ch -4 | Data handling and representation | Recording data accurately and systematically |
| Ch -5 | Prime time | Prime number skills and factors and multiples |
| | Integers | Understanding integers |
| Quantitative reasoning | 16 to 40 | Understanding and problem solving skills |

PERIODIC - II

| Ganita Prakash | Chapter name | Skills |
|------------------------|--------------------|---------------------------|
| Ch - 6 | Perimeter and area | Understand the concept of |
| | | area and perimeter |
| Ch - 7 | Fraction | Understanding fraction, |
| | | comparing and equivalent |
| | | fraction |
| | Decimal | Understanding decimal, |
| | | operations with decimal |
| Quantitative reasoning | Ch - 41 to 60 | Understanding and |
| | | problem solving skills |

| Ganita Prakash | Chapter name | Skills |
|----------------|--------------------|---------------------------|
| Ch -6 | Perimeter and area | Understand the concept if |
| | | area and perimeter |

| Ch -7 | Fraction | Understanding fraction |
|------------------------|---------------------------|---------------------------------|
| | | comparing and equivalent |
| | | fraction |
| Ch -8 | Playing with construction | Understanding geometry |
| | | shapes, measurement skills |
| Ch -9 | Symmetry | Understanding symmetry |
| Ch -10 | The other side of zero | Understanding operations |
| | | with negative numbers |
| | Decimal | Understanding decimal, |
| | | operation with decimal |
| | Ratio and proportion | Understanding ratio and |
| | | proportion |
| | Algebra | Understanding variables |
| | | and constantd |
| Quantitative reasoning | 61 to 80 | Understanding and |
| | | problem solving skills |

- I

| Ganita Prakash | Chapter Name | Skills |
|---------------------------|---------------------------------|---|
| 1 | Pattern in mathematics | Identifying number pattern and geometric pattern |
| 2 | Lines and angles | Understanding basic line concept and angles concept |
| 3 | Datahandling.and representation | Recording data accurately and systematically |
| Quantitative Reasoning | Ch -1 to 15 | Understanding, numerical , problem solving skills |

HALF YEARLY EXAMINATION

| Ganita Prakash | Chapter Name | Skills |
|------------------------|----------------------------------|---|
| Ch -1 | Pattern in mathematics | Identifying number pattern and geometric pattern |
| Ch -2 | Lines and angles | Understanding basic line concept and angle concepts |
| Ch -3 | Number play | Arithmetic operations, rounding off numbers, number pattern and relationship skills |
| Ch -4 | Data handling and representation | Recording data accurately and systematically |
| Ch -5 | Prime time | Prime number skills and factors and multiples |
| | Integers | Understanding integers |
| Quantitative reasoning | 16 to 40 | Understanding and problem solving skills |

PERIODIC - II

| Ganita Prakash | Chapter name | Skills |
|----------------|--------------------|---------------------------|
| Ch - 6 | Perimeter and area | Understand the concept of |
| | | area and perimeter |

| Ch - 7 | Fraction | Understanding fraction, |
|------------------------|---------------|--------------------------|
| | | comparing and equivalent |
| | | fraction |
| | Decimal | Understanding decimal, |
| | | operations with decimal |
| Quantitative reasoning | Ch - 41 to 60 | Understanding and |
| | | problem solving skills |

| Ganita Prakash | Chapter name | Skills |
|------------------------|---------------------------|--|
| Ch -6 | Perimeter and area | Understand the concept if area and perimeter |
| Ch -7 | Fraction | Understanding fraction comparing and equivalent fraction |
| Ch -8 | Playing with construction | Understanding geometry shapes, measurement skills |
| Ch -9 | Symmetry | Understanding symmetry |
| Ch -10 | The other side of zero | Understanding operations with negative numbers |
| | Decimal | Understanding decimal, operation with decimal |
| | Ratio and proportion | Understanding ratio and proportion |
| | Algebra | Understanding variables and constantd |
| Quantitative reasoning | 61 to 80 | Understanding and problem solving skills |

DHOOM SINGH MEMORIAL PUBLIC SCHOOL SITAPUR, JWALAPUR, HARIDWAR

SESSION- 2025-2026 CLASS- 6th SUBJECT – SOCIAL SCIENCE

| | PERIODIC 1 | |
|------|---|---|
| S.NO | NAME OF CHAPTERS | SUBJECT ENRICHMENT |
| 1. | Ch-1 Locating places on the Earth(geo) | Map work .Draw ISTline ,and longitude and latitude on Indian map. |
| 2. | Ch-4 Timeline and Sources of | Collect information about your |
| 3. | History (history) | family |
| | Ch-8 Unity in Diversity,or 'Many in the One'(political science) | Make the festival list according to stats of india. |
| | *Half Yearly Exam* Ch-2 Oceans and Continents | Fill the ocean and Continents on |
| 1. | (geo) Ch-5 India,That is Bharat(his) | world map. |
| 2. | Ch-9 Family and community (political) | Make the Family Tree |
| 3. | Ch-4 The value of work (eco) + all syllabus of periodic 1 | |
| | *Periodic-2* | |
| | Ch-3 Landfoms and life(geo | Fill all the physical features on india's map |
| 1. | Ch-6 The Beginning of Indian civilization (his) | Craft activities |
| 3. | Ch-10 Grass roots Democracy Part-1: Governance (political) | |
| | *Annual Exam* Ch-7 India 's Culture Roots(his) Ch-11 Grass roots Democracy- Part 2 Local Government in Rural Area Ch-12 Grass roots Democracy - Part 3 Local Government in Urban Area | |
| | Ch-14 Economic Activities Araond us. (Eco) + all syllabus of periodic 2 and 20% syllabus of half yearly exam | Classification of economic and non economic activities. |

DHOOM SINGH MEMORIAL PUBLIC SCHOOL

SITAPUR, JWALAPUR, HARIDWAR

SESSION- 2025-26

CLASS- VI

SUBJECT - SCIENCE BOOK-SCIENCE TEXTBOOK (NCERT)

TERM-I (periodic-1)

| S.NO | NAME OF CHAPTERS | CONCEPT AND OBSERVATION | SUBJECT ENRICHMENT |
|------|---|---|---|
| 1. | The wonderful World of science | Importance of Science in Our Life; Science in Daily Activities ; Science in Health and Medicine; Observation and Curiosity in Science | Observing and Understanding how science is used in everyday life |
| 2. | Diversity in the living world | Herbs, Shrubs and trees climbers, creepers, stem | Going on a nature walk in school field/ garden and observing plants around us |
| 3. | Mindful Eating: A path to a Healthy body | Components of food; protein carbohydrates; vitamins balanced diet; deficiency disease/disorder | Classifying foods by testing the presence of starch, proteins and fats |

HALF YEARLY EXAMINATION

| S.NO | NAME OF CHAPTERS | CONCEPT AND OBSERVATION | SUBJECT ENRICHMENT |
|------|----------------------------------|---|--|
| 1. | Exploring Magnets | Discovery of magnets , Magnet, magnetic and non- magnetic properties, poles of magnet etc.l | Activity to prove that like poles repel each other while unlike poles attract each other |
| 2. | Measurement of length and motion | Motion; types of motions, Periodic motion ,circular motion, Rectilinear motion | Measuring length of curved line using thread |

| 3. | Materials around us | Materials ; Types of Materials; | Observing and understanding |
|--------|--------------------------------|----------------------------------|-----------------------------|
| | | Properties : | the properties of different |
| | | Appearance; Hardness; Solubilit | materials through real-life |
| | | y;Transparency;Floating and | objects. |
| | | Sinking ;Importance of | |
| | | Material Properties | |
| | | | |
| Note:- | Half yearly Exams will include | the syllabus of Periodic-I as we | II. |

TERM-II

PERIODIC - II

| S.NO | NAME OF CHAPTERS | CONCEPT AND OBSERVATION | SUBJECT ENRICHMENT |
|------|---|--|--|
| 1. | Temperature and its measurement | Temperature; Thermometers; Clinical Thermometer laboratory Thermometer; Units (Celsius, Fahrenheit); Precautions While Using a Thermometer | Observing temperature differences and learn how to use a thermometer safely. |
| 2. | A journey through States of water | Water; The Three States of Water(Solid ,Liquid ,Gas)Melting ; Freezing; Evaporation;Condensation; The Water Cycle in Nature | Observing and understanding the three states of water and the processes of melting, freezing, evaporation, and condensation. |
| 3. | Methods of separation in Everyday life | Sedimentation, Decantation, filtration, Sieving, Winnowing Evaporation, Condensation. | Experiments on sedimentation and filtration |

| S.NO | NAME OF CHAPTERS | CONCEPT AND OBSERVATION | SUBJECT ENRICHMENT |
|------|---|--|--|
| 1. | Living Creatures: Exploring their characteristics | Living Creatures; Basic Characteristics (Growth ,Movement , Respiration ,Sensitivity , Reproduction ,Excretion ,Nutrition) Diversity; Classification; Habitats; Adaptations for Survival | Identifying and understanding the basic characteristics of living creatures through observation |
| 2. | Nature's Treasures | Nature and Natural Resources; Types (Renewable & Non- renewable Resources); Forests – A Green Treasure; Water – A Precious Resource; Air and Its Importance; Soil; Wildlife and Biodiversity; Conservation of Nature's Treasures | Observing, collecting, and appreciating natural resources and understanding the importance of conserving them. |
| 3. | Beyond Earth | Universe; The Solar System; The Sun; Planets; Moons; Asteroids and Comets; The Earth; The Moon; Stars and Constellations; Movement of Celestial Bodies; Artificial Satellites; Space Exploration; Astronauts and Space Missions | Understanding the structure of the solar system and identifying planets and other celestial bodies. |

धूम सिंह मेमोरियल पब्लिक स्कूल

सीतापुर ज्वालापुर हरिद्वार सत्र - 2025-26 पाठ्यक्रम विभाजन विषय- संस्कृत कक्षा - छह

पाठ्यपुस्तक - दीपकम् प्रथम आवधिक परीक्षा

माह- अप्रैल, मई , जुलाई

| पुस्तक / पाठ्यपुस्तक | पाठ्य पुस्तक विवरण | कौशल |
|----------------------|---|--|
| दीपकम् - | 1.वयं वर्णमालां पठामः 2. एषः कः? एषा का? एतत् किम्? 3. अहं च त्वं च | पठन श्रवण लेखन कौशल लेखन पठन कौशल श्रवण, लेखन कौशल |

गतिविधियाँ- 1. व्यवसाय पशु एवं फलों के नाम संस्कृत मे। (उत्तर पुस्तिका में)

- 2. 1 से 10 तक संस्कृत गिनती लिखो व याद करो । (उत्तर पुस्तिका मे)
- 3. मम परिचय पर १० वाक्य लिखिए।(उत्तर पुस्तिका में)

अर्धवार्षिक परीक्षा माह- अगस्त, सितंबर

| पुस्तक / पाठ्यपुस्तक | पाठ्य पुस्तक विवरण | कौशल | |
|----------------------|---------------------------|-------------------|--|
| दीपकम् – | 3. अहं च त्वं च | पठन श्रवण कौशल | |
| | 4. अहं प्रातः उत्तिष्ठामि | लेखन कौशल , | |
| | 5. शूराः वयं धीराः वयम् | | |
| | 6. सः एव महान् चित्रकारः | श्रवण व लेखन कौशल | |
| | ७. अतिथिदेवो भव | पठन श्रवण कौशल | |

गतिविधियाँ - 1. 1 से 20 तक संस्कृत गिनती, निबंध, पठ् धातु रूप एवं सर्वनाम शब्द रूप(उत्तर पुस्तिका में)

2. पक्षियों सब्जियों एवं घरेलू वस्तुओं के नाम संस्कृत में, संस्कृत अनुवाद।

पुनरावृति कार्य- प्रथम आवधिक पाठ्यक्रम + उत्तर पुस्तिका में कराया गया पूर्ण कार्य ।

द्वितीय आवधिक परीक्षा

अक्टूबर, नवंबर, दिसंबर

| पुस्तक / पाठ्यपुस्तक | पाठ्य पुस्तक विवरण | कौशल |
|----------------------|------------------------------|-----------------------------|
| दीपकम् - | ८. बुद्धिः सर्वार्थसाधिका | पठन कौशल , |
| | 9. यो जानाति सः पण्डितः | |
| | १०. त्वम् आपणं गच्छ | श्रवण व लेखन कौशल |
| | ाठ. त्यन् आपण गटळ | पठन कौशल, श्रवण व लेखन कौशल |
| | 11. पृथिव्यां त्रीणि रत्नानि | पठन श्रवण एवं लेखन कौशल |
| | | |

गतिविधियाँ-१. निबंध लेखन एवं पत्र लेखन।

2.संस्कृत अनुवाद एवं संस्कृत गिनती १से ३० तक।

धातु रूप , राम शब्द रूप।

3.रंगों के ,फूलों के एवं खाद्य पदार्थों के नाम संस्कृत में।

वार्षिक परीक्षा

माह- जनवरी - फरवरी

| पुस्तक / पाठ्यपुस्तक | पाठ्य पुस्तक विवरण | कौशल |
|----------------------|--|-------------------|
| दीपकम् - | ११. पृथिव्यां त्रीणि रत्नानि | पठन कौशल |
| | 12. आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः | श्रवण व लेखन कौशल |
| | 13.सङ्ख्यागणना ननु सरला | पठन कौशल, |
| | 14. माधवस्य प्रियम् अङ्गम् | |
| | १५. वृक्षाः सत्पुरुषाः इव | श्रवण व लेखन कौशल |
| | | पठन व लेखन कौशल |

गतिविधियाँ - 1. संस्कृत अनुवाद,। से 50 तक संस्कृत गिनती।

- 2. धातु रूप एवं शब्द रूप
- **3.सम्बन्धो** एवं व्यवसाय के नाम संस्कृत में, अपठित गद्यांश।
- 4. चित्र वर्णन एवं प्रार्थना पत्र।

पुनरावृति कार्य- द्वितीय पाठ्यक्रम + 10 % आवधिक पाठ्यक्रम +उत्तर पुस्तिका में कराया गया पूर्ण कार्य।

DHOOM SINGH MEMORIAL PUBLIC SCHOOL SITAPUR, JWALAPUR, HARIDWAR SESSION-2025-26 SUBJECT- COMPUTER CLASS-VI

BOOK NAME- COMPUTER LEARNING

| Name of | Chapter Name | Activity |
|-------------|-------------------------------|--------------------------|
| Examination | | |
| Half Yearly | Computers And Computer | |
| | Languages Types | |
| | File Management-Organization | Search all .xls and.xlsx |
| | of Data | files on your |
| | | Computer. |
| | | |
| | Word Processor-Tabular | • Insert a table with 2 |
| | Presentation | columns and 5 row |
| | | |
| Annual | Presentation Basics With | Create a presentation |
| | PowerPoint | enlisting major social |
| | | movement in India |
| | | after independence. |
| | | The presentation |
| | | should have8 to 10 |
| | | slides. |
| | An Introduction to Scratch | |
| | Programming | |
| | Scratch Block Types | |
| | Scratch Programming-II | |
| | Introduction to Game Creation | |
| | | |

DHOOM SINGH MEMORIAL PUBLIC SCHOOL SITAPUR, JWALAPUR, HARIDWAR SESSION-2025-26 SUBJECT- LIFE SKILLS CLASS-VI

BOOK NAME- READY FOR LIFE- An Insight into Life Skills

| Name of | Chapter Name | Learning Skills |
|-------------|--|---------------------------------------|
| Examination | | |
| Half Yearly | Exploring Myself | Self –Awareness |
| | Building Inner Strength | Managing Emotions |
| | Attaining Compassion | Empathy |
| | Enabling Rational Thinking | Critical Thinking |
| | Enabling Inventive Thinking | Creative Thinking |
| | | |
| Annual | Overpassing the Hurdles | Problem – Solving |
| | Communicating with Ease | Effective Communication |
| | Maintaining Healthy | Interpersonal |
| | Relationships | Relationship |
| | Remaining Calm and Stress-free | Coping with Stress |
| | Making Responsible Decisions | Decision Making |
| | | |

DHOOM SINGH MEMORIAL PUBLIC SCHOOL

SITAPUR, JWALAPUR, HARIDWAR CLASS-VI SUBJECT- G.K SESSION – 2025-26

HALF YEARLY EXAMINATION

| UNIT 1 | Life and Nature | |
|---------------------|--------------------|--|
| UNIT 2 | Around The World | |
| UNIT 3 | Incredible India | |
| UNIT 4 | The Magic of Words | |
| UNIT 5 | Sci-Tech Park | |
| Metals and Minerals | | |
| Nuclear Power | | |
| | | |
| CURRENT AFFAIRS | | |

| UNIT 5 | Sci- Tech Park • Specialist Doctors • Engines |
|-----------------|---|
| UNIT 6 | Brain Waves |
| UNIT 7 | The world of sports |
| UNIT 8 | Lessons for life |
| UNIT 9 | More to know |
| CURRENT AFFAIRS | |